

Top Sheet Summary

Contact Information

Email: through canvas / Phone: 856-227-7200, ext. 4206 / Office: Madison Hall – 309c /
Email: cgennari@camdencc.edu / facebook: www.facebook.com/professorgennari

<https://my.camdencc.edu> > canvas – quizzes, gradebook, documents
www.christophergennari.com: all documents, videos, audio are also available

Textbook:

McKay. Understanding World Societies. 2nd edition. Combined Edition (ISBN: 978-1-4576-9992-4)¹

Grade:

Face to Face: 65% exam, 20% quizzes, 15% attendance/participation
(excel formula = (exam average*.65)+(quiz avg*.20)+

90-100 = A 80 – 90 = B 70 – 80 = C 60 – 70 = D >60 = F

Tests:

Three (one every 5 weeks) / 30 short answers + 1 essay / full class test
Short answers from lectures (not textbook) / essay choice from selection of 2 from study questions
makeups provided under certain circumstances

Quizzes:

Six (2 per test) / 10 minutes per quiz
Material from textbook/ Up to 30 study questions – study guide provided
Quiz = 10 randomly selected short answers/ lowest quiz grade dropped / no makeups

Attendance:Participation:

bring in 3x5 inch index cards / participate / when asked, hand in index card for participation “pts”
pattern = grade. Regular participation = 95 / sometimes = 85 / rarely = 75
6+ absences = 45 (sign-in sheet = attendance/ signing in others = cheating = zero. don't do it)

Classroom:

no cellphones, computers (exception for student services). students may exit classroom
for personal reasons. show respect for others even if disagree, everyone is awesome!

¹ McKay, 2nd edition, is the required textbook and is available through the CCC bookstore and other outlets. It should be noted the CCC version has a specialty cover. It is, ASAIK, the same textbook as one's without the “Camden County College” cover. If bought through the bookstore the textbook will come with two sourcebook-readers for free. these books **are not used** in assignments for the class and are not needed for the coursework but can be used to help craft essay answers should the student desire to use them.

A Note on the Value of this Class Towards your GPA

Dear Everyone - in this time of stress, I just wanted to remind you of the context surrounding this class.

is it a lot of work? yes.

should you want/try to do well and learn skills to carry on to future classes/work? yes.

but.....

Just to keep my class in context to your life and gpa.

An AA/AS degree has 60 credits.

60 credits = about 20 classes
(5 classes x 4 semesters)

My class is literally worth .2 pts on your gpa. It is 1/20th of your final gpa.

That means:

- (1) my class cannot ruin your life
- (2) my class cannot ruin your gpa
- (3) my class will not get you into or keep you out of any other school or program.
- (4) my class can change your grade from a 3.0 to a 3.05. Or a 3.1. Or a 2.95.
But it **can not** take you from a 4.0 harvard medical degree billion dollar job to a 1.1 failure or the other way around.

My class literally has no affect on the mathematical course of your life.

I have no power, i have no affect, my course will not change your life for better or worse. And you wont even think about it or me 3 years from now when youre getting your BA.

Please keep that in mind during this time if stress. No teacher and no course can do anything to you by themselves. We simply dont have that kind of individual power.

And! your gpa doesnt transfer to future schools or programs. if you graduate back to 0.00. if you transfer back to 0.00. so in three years this class will literally not mathematically exist in your portfolio.

So keep that in mind. Breathe. Relax. And be awesome.

Part 1: Student Rights and Services

Student Learning Outcomes (What will you get out of this):

1. Discern the cause of interstate conflict in both Western and non-Western society, and evaluate the effects of those conflicts on the development of that culture.
2. Trace the development of monotheism from its origins until 1000 AD.
3. Examine the development of representative government from its earliest forms in ancient Greece to the collapse of the Roman Empire.
4. Chart the development of the role of women in various societies of the world to 1000 AD.
5. Identify the major precepts of nonwestern polytheistic religions and non western philosophies.

Methodology:

1. Long Form Explanation and Description of the causes, results, and effects of events to emphasis understanding and command of the information.
2. Short Form content based examination illustrating proof of topical knowledge and engagement with the class materials (textbook + lecture).
3. Interactive Lecture, Discussion, Question/Answer in Class.
4. Personal Study and Reflection outside of Class.

Statement on Basic Needs:

Any student who faces challenges securing their food, housing, or personal safety, and believes this may affect their performance in the course is urged to contact the Assistant Dean of Student Development and Support, Jacqueline Tenuto, for support. (She can be reached in Taft Hall, Room 302, by calling 856-227-7200, ext. 5088, or emailing jtenuto@camdencc.edu.) Furthermore, if you are comfortable notifying the professor of these issues (personal details are not necessary), please do so. This will enable her to provide any resources that she may possess.

Americans With Disabilities Act:

The Office of Disability Services provides academic support to students who have documented disabilities. The Americans with Disabilities Act (ADA) defines disability as any physical, or mental impairment that substantially limits one or more major life activities. The Disability Services Office strives to create an environment that recognizes differences and builds self-advocacy and independence. Students who may be eligible for services must self-identify to the Disability Services Office. All information is confidential. Make an appointment by calling 856-227-7200, ext. 4506 or emailing

disabilityservices@camdencc.edu.

Part 1: Student Rights and Services (cont.)

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Student Wellness:

Camden County College is concerned about every student's well-being. We realize that during times of transition, many students are faced with challenges that may be difficult to handle alone. If you believe you may need help in dealing with personal issues, substance abuse, feelings of depression or prolonged sadness or anger, we encourage you to speak to a student advocate in the Office of the Associate Dean of Students (856-374-5088) or call the Department of Public Safety (856-374-5089).

During the semester you or a friend might be challenged with classes, relationships, alcohol, drugs, or other issues. These struggles may leave you feeling worried, hopeless, anxious, or stressed. If you or someone you know is in a crisis situation and having thoughts of death, dying, or suicide, contact the following resources 24 hours a day, 7 days a week:

Twin Oaks Integrated Care, Early Intervention Support Services (2051 Springdale Road, Cherry Hill, NJ 08003; Monday through Saturday, 9am-3pm; 856-254-3800)

You can be dropped off, given information, or walk-in on your own

Services include individual therapy, case management, psychiatric medications, and peer support. The program is short term.

NJ HopeLine: (855) 654-5735 (24 hours/7days a week)

National Suicide Prevention Hotline: 800-273-8255

Crisis Text Line: Text HELLO to 741-741

Camden County College Office of Public Safety: 856-374-5089

Crisis Screening Center: 856-428-4357 (24 hours/7 days a week)

Right to Amend Syllabus, Methods and Activities:

The Professor reserves the right to amend the syllabus by informing the class in advance of any changes. This includes, but is not limited to, dates of exams and quizzes, content order, time available for assessments, time of office hours.

The Professor will inform the class of any such changes and may, but is not required, to seek consent of the class for the changes.

Part 2: Student Responsibilities

Classroom Etiquette:

1. Students are expected to be on time to class and remain in class for the entire session.
2. Please refrain from holding private discussions; they are disruptive to the instructor and the class.
3. Turn off all cell phones and pagers before class. The only exceptions are emergencies—and the instructor should be given advanced notice. **Text messaging is strictly prohibited. Student texting during class will be given a 0 for the day's participation grade.**

Disclaimer on Drug Use or Abuse:

1. Camden County College is a drug free campus.
2. Be aware that any suspicion of illegal drug use or physical abuse, I am obligated by the law
To report such conditions to campus security or the local police.
3. Be aware that smelling of drug use (marijuana, meth, alcohol), acting “high” or being “out of it”
Will all be reported because it is harmful to the classroom environment?
4. **any abuse-threats-intimidations, physical or verbal or implied,**
of the professor or other students Will result in the calling of campus security and/or the
police and the removal of the student from campus/class.

Note: this includes such things as “we can take it/settle it outside,” “we’ll see about that”

Attendance and Being Prepared for Class:

1. if taking a face-to-face class, you are expected to attend all sessions unless cancelled by professor
2. there are allowed two weeks of class absences for any reason.
3. there are no “excused” absences or documentation needed for these two weeks of absences.
they are the students absences to use as they see fit.
4. after **six+ absences** the student will be given an **F/45 for participation grade.**
(unless discussed with professor, documentation produced, and arrangements made)
5. Students are expected to be prepared for classroom activities.
Something to write in, Something to write with.
6. **No laptops/tablets or other electronic writing devices connected to the internet are permitted in the class.**

Part 3: Grade Methodology

Quizzes (20% of Final Grade)

1. based on chapter readings from the textbook
2. study guide will be provided to guide chapter readings
3. study guide may have up to 30+ study questions
4. quiz will have 10 questions chosen from the study questions
5. quiz will have 10 minutes unless other circumstances apply
6. student must hit “submit” to complete quiz and submit answers.
students are responsible for reviewing their answers before they hit submit
and acknowledge that what they submit is what they intend to submit at the time
7. quiz will be automatically turned, as is, at 10 minute mark.
8. no makeups given (see #09)
9. the lowest quiz grade will be dropped.

*Note.all quizzes taken together = the value of 1 essay exam.

Part 3: Grade Methodology

Attendance + Participation (15% of Final Grade)

1. Class is expected to meet at regularly scheduled time and expected to start within 5 min. of scheduled start time.
(ie. class activity is expected to begin by 9.35am of a 9.30am scheduled class)
2. Professor is expected to be present and prepared for the day's activities
if professor is absent, the class is not expected to meet.
the professor is allowed - in extraordinary circumstances - up to 15 minutes lateness. After 15 minutes, students are not expected to remain waiting in the classroom.

if the professor is absent, the professor is expected to post such absences ASAP to Canvas Announcement/Email and to post to the www.christophergennari.com website.

Every effort is to be made to post on the classroom door the cancelation of any class.
3. students are required to bring in index cards (3x5in) - for use in participation points.
4. Non-index card will not be accepted by the professor. this includes ripped out sheets, napkins, microscopic origami
5. professor will ask questions in class, students raise their hands and wait to be picked.

a "positive contribution" to the class will be rewarded w/ the professor asking for an "index card"

"negative" contributors will be asked to leave. refusal to leave will result in call to public safety office.

professor holds sole discretion of asking for index cards. But students may ask for a review at the end of that particular class.
6. negative contribution includes texting, computer/internet usage, rude responses to professor or other students
threatened violence or intimidation ("we can take it outside"), disrespectful and negative terms for other people.
7. Participation grade is based not upon # but on pattern of responses (see below). no student is expected to participate every class.
8. **Attendance:** a hand out will be passed around the class. Students are expected to sign their name in a consistent and legible manner. Students who are signed in by others and those who sign in others will receive **zero (0) for participation grade (as it is considered cheating to lie on the sign-in sheet).**

six plus absences = 45% for participation grade.

Participation Grade

Regular Positive Contributions: 95

Occasional Positive Contributions: 85

Little / Rare Participation: 75

Negative Participation: minus for the class - 45 if persistent.

Part 3: Grade Methodology

Tests (65% of Final Grade)

1. Three Exams - one about every five weeks.
 2. Taken in class - will have until end of class to complete exam
 3. the exams will have two parts
 - short answer (25 or 30 questions, similar to quizzes) - expected about 30 minutes
 - written essay part - expected 30 minutes
 - total time test expected to take = about 60 minutes out of 75 minute class
 4. Tests will be handed back within two weeks from exam date
 5. makeups may be given for special circumstances (see makeup section).
 - makeups will be taken at the Testing Center located on Floor 2 of Library Building - Blackwood Campus
 - (it may be taken at Camden City Campus under certain circumstances, if necessary)
 6. Study guides will be provided
 - short answer: students will receive a list of possible questions which can appear on the exam
 - exam will choose selection from this list. Questions must be answered to receive credit.
 - the order of questions will be random - not topical or chronological
 - essay: students will receive a list of questions. From the list a random two (2) will appear on the exam
 - students will answer one of the two questions from **those selections**.
 7. No notes will be available to be used during in class exams or testing center exams.
8. **cheating = zero grade for the exam (especially the use of notes, cheat sheets, inked answers on hands/arms)**
plagiarism = zero grade for the exam

The lowest grade on a test will be limited to 45 pts. A blank test will receive 45 pts. blank essay = 45%
It is LITERALLY better to hand in a blank test than try to cheat on the exam.
9. Essays follow basic english grammar rules of formatting or will not be read and given 45% for essay part.
 - Complete sentences, multiple paragraphs, correct grammar and common word spelling.
 - “walls of text,” single paragraph essays, outlines, and other non-paragraphical writing will be given a 45% for the essay part and student will not expect the essay to be read or graded.
 - (short answer part will be graded as normal)
 10. partial credit may be given for short answer section. partial credit is left to professor discretion but will be consistently applied to students in that class section (ie. not across sections to “friend’s” exams or previous/future semesters).

TESTS (CONTINUED)

Plagiarism, Cheating.

The use or attempted use of another individual's work (whether in the class, online, or outside the class) will result in **zero (0)** being given for the assignment. Cheating is defined as any misrepresentation of your work on the exam in order to aid your performance during the exam period.

A Second discovery of cheating - which is defined as the “use of someone else’s work to aid, supplement, or replace your own work” - will result in an "F" for the class, your removal from the course, and a report to the Dean of Student's.

Don't cheat. Even if you don't get caught, you are still a lying liar. Better to succeed or fail honestly on your own and learn from the success or failure while keeping your self-respect (and my respect for you). Cheating or Choosing Not to Cheat says more about you as a person than some silly grade ever will.

Plagiarism is the misrepresentation of the source of the material – claiming it as your own when it actually came from somewhere else. This means having someone else write your essay, copy/pasting material from sources outside the class (Wikipedia, yahoo answers, ect...), or using material from other books/articles/websites not associated with the class.

Plagiarism is a deliberate form of cheating and not accidental or incidental.

Plagiarism includes not giving proper citation to the textbook and audiolectures.

(though this is considered “**poor citation methods**” and is **penalized -5pts**

Rather than as an attempt to cheat.)

Exams Continued:

What is a Single Block of Text? Why will it get me an 45% on the Essay Part?

Non eram nescius, Brute, cum, quae summis ingeniis exquisitaque doctrina philosophi Graeco sermone tractavissent, ea Latinis litteris mandarem, fore ut hic noster labor in varias reprehensiones incurreret. nam quibusdam, et iis quidem non admodum indoctis, totum hoc displicet philosophari. quidam autem non tam id reprehendunt, si remissius agatur, sed tantum studium tamque multam operam ponendam in eo non arbitrantur. erunt etiam, et ii quidem eruditi Graecis litteris, contemnentes Latinas, qui se dicant in Graecis legendis operam malle consumere. postremo aliquos futuros suspicor, qui me ad alias litteras vocent, genus hoc scribendi, etsi sit elegans, personae tamen et dignitatis esse negent. Contra quos omnis dicendum breviter existimo. Quamquam philosophiae quidem vituperatoribus satis responsum est eo libro, quo a nobis philosophia defensa et collaudata est, cum esset accusata et vituperata ab Hortensio. qui liber cum et tibi probatus videretur et iis, quos ego posse iudicare arbitrarer, plura suscepti veritus ne movere hominum studia viderer, retinere non posse. Qui autem, si maxime hoc placeat, moderatius tamen id volunt fieri, difficilem quandam temperantiam postulant in eo, quod semel admissum coerceri reprimique non potest, ut propemodum iustioribus utamur illis, qui omnino avocent a philosophia, quam his, qui rebus infinitis modum constituent in reque eo meliore, quo maior sit, mediocritatem desiderent. Sive enim ad sapientiam perveniri potest, non paranda nobis solum ea, sed fruenda etiam [sapientia] est; sive hoc difficile est, tamen nec modus est ullus investigandi veri, nisi inveneris, et quaerendi defatigatio turpis est, cum id, quod quaeritur, sit pulcherrimum. etenim si delectamur, cum scribimus, quis est tam invidus, qui ab eo nos abducat? sin laboramus, quis est, qui alienae modum statuatur industriae? nam ut Terentianus Chremes non inhumanus, qui novum vicinum non vult 'fodere aut arare aut aliquid ferre denique' -- non enim illum ab industria, sed ab inliberali labore deterret --, sic isti curiosi, quos offendit noster minime nobis iniucundus labor. Iis igitur est difficilius satis facere, qui se Latina scripta dicunt contemnere. in quibus hoc primum est in quo admirer, cur in gravissimis rebus non delectet eos sermo patrius, cum idem fabellas Latinas ad verbum e Graecis expressas non inviti legant. quis enim tam inimicus paene nomini Romano est, qui Ennii Medeam aut Antiopam Pacuvii spernat aut reiciat, quod se isdem Euripidis fabulis delectari dicat, Latinas litteras oderit?

1. It bombards your reader. Writers should guide information to the reader. Make it clear.
2. It does not reflect English Grammar nor any accepted writing method.
3. It looks terrible. and does not separate ideas, answers, or concepts.
4. it is a college exam. the expectation is to hand in professional documents within the constraints of time and place.

Tests (Continued)

Make up Exams

1. Make ups for exams will **only be given under the following circumstances:**
 - A. you or a family member contact me within **24 hours of the exam** having occurred.
 - B. you can produce a piece of evidence attesting to why you were unable to be in class
Including but not limited to:
 - Doctor/hospital/jail receipt with time stamp
 - Letter from the President of the United States
 - Mechanic or other repair receipt with time stamp
 - Jury duty or other public civic duty to the government.
 - Death, Wake, Funeral of relative

* proven technological issue with canvas/computer. Student needs to provide
proof of the problem the student is claiming to affect the exam.
video/photo evidence is applicable
2. Make up exams will be taken at the Testing Center at Blackwood Campus within **one week** of due date (unless with agreement of the professor). After one week (with certain exceptions allowed for hospital/jail and/or other infirmness upon bodily freedom to attend university); the professor is no longer required to give a makeup and may or may not suggest alternatives. The professor may also give a 45/F as a grade for the missed exam at this time.
3. **Make up exams will be two essays.**
4. The student will be given three choices from the study guide. Answer 2 of the 3.
5. The decision on whether or not to give a make-up exam is left to the discretion of the Professor.
6. The professor shall have the right to suggest other courses of action if deemed appropriate to the situation.

Miscellaneous:

Extra Credit

1. there is no expectation of extra credit
2. if extra credit is given (for attendance of an event, doing an extra deed, or the like) there is no associated point total attached to “extra credit”
3. the extra credit given will be considered the “appreciation and acknowledgement of the professor” and the “personal fulfillment from participating in the extra deed/event”
4. in this way not attending “extra credit” events does not penalize students
(ie. one does not “lose five points” if one does not attend)

nor does doing such events/deeds represent a unnatural transformation of the grade formula.
(ie. one can not get an A by doing D test/quizzes + 6 extra credit events)

TextBook and Readings

HIS 101

Start of Class to Test 1

Textbook: Chapter 1, 2

Day After Test 1 to Test 2

Textbook: Chapter 5, 6, 3, 4 + 7.

Day After Test 2 to Test 3

Textbook: Chapter 10, 8, 9, 14, 15.

HIS 102

Day 1 to Test 1:

Textbook: Chapters 16, 17, 18, 19, 20, 21, 22, 23, 25, 26

Day After Test 1 to Test 2:

Textbook: 24, 28, 30,

Day After Test 2 to Test 3

Textbook: 29, 31, 32, 33